

The *Alpine Rendez-vous* is an event, legacy of the Kaleidoscope Network of Excellence, now organized and funded by STELLAR, a new European network of excellence on Technology-Enhanced Learning. It is a set of independent workshops held in the same place during a week. This 2009 edition of the Alpine Rendez-vous, held from November the 30<sup>th</sup> to December the 3<sup>rd</sup> in Garmisch-Partenkirchen, will have a special focus on "Orchestration", "Connecting Learners" and "Contextualisation".



The *Technology Enhanced Learning European Advanced Research Consortium* (TELEARC) has been created with the mission to keep on the legacy of the Kaleidoscope NoE. Therefore its key objectives are: to contribute to the shaping of the scientific evolution of technology enhanced learning, to strengthen the scientific collaborations between research teams and foster integration of European research teams in the field of technology enhanced learning, to promote the excellence of European research in the area of technology enhanced learning, and to raise awareness in the area toward the scientific community, policy-makers and the general public.

The first TELEARC award, addressing PhD excellence, will be delivered on the occasion of the 2009 edition of the Alpine Rendez-vous. PhD students and their supervisors are invited to express their candidature by October the 20<sup>th</sup>, following the procedure here after described.

### Submission

Only work from European laboratories that had been published or presented within the last 24 month is eligible. Submission must include the name of the nominating person, the name of the nominee and a statement of max. 500 words on why the submitted product should be considered for the TELEARC award.)

The candidate must send, in a zipped folder, to Nicolas Balacheff ([nicolas.balacheff@imag.fr](mailto:nicolas.balacheff@imag.fr)) and Sten Ludvigsen ([s.r.ludvigsen@intermedia.uio.no](mailto:s.r.ludvigsen@intermedia.uio.no)):

- an extended abstract of the PhD research (max of four pages /times12)
- a CV
- a couple of significant articles accepted for publication or for a long communication
- an argument from the nominating person (no more than a page)

### Criteria

The specific criteria are that a European PhD student (or team thereof) or a non-European researcher and/or developer that has carried out her or his work at a European institute has, through her or his work:

- (1) advanced present knowledge in TEL through originality in theory and/or methodology or has designed, developed and/or implemented an innovative TEL environment or tool;
- (2) made innovative use of methods, extending the approaches available to conducting research and/or development in the TEL field;
- (3) integrated research and theory grounded in a variety of intellectual traditions into his or her own research and/or development; and
- (4) suggested particularly insightful implications for improving practice, design or has generated or extended theory in potentially useful ways for researchers, practitioners, developers or designers.

## Key aspects that will be used in the evaluation of the work

*The primary evaluation criteria are clarity and relevance of: (1) purpose or objectives, (2) conceptual, theoretical, or design framework, (3) research and/or design approach/methods*

For research only:

- (1) data sources and methods of analysis
- (2) findings or results
- (3) conclusions and implications
- (4) significance of the study.

For design and/or development:

- (4) originality and/or grounding in previous work;
- (5) utility, usability and usefulness of the environment or tool based upon well stated design rationale;
- (6) findings or results;
- (7) conclusions and implications; and
- (8) significance of the environment or tool for advancing learning in and/or design of TEL environments.

If the nominated work is non-empirical in nature, then other criteria apply, such as:

- (1) Does the author present arguments and counter arguments?
- (2) Is the presentation systematically and well- reasoned?
- (3) Is there a logical and rational flow in the argumentation?
- (4) Are the range and scope of literature and opinions presented and referenced in an appropriate way?

## Scientific Committee

Rosy Bottino, CNR – Istituto Tecnologie Didattiche  
Sally Barnes, University of Bristol  
Angelique Dimitracopoulou, University of Aegean  
Lone Dirckinck-Holmfeld, University of Aalborg  
Wouter van Joolingen, University of Twente  
Jean Marc Labat, Paris 6 University  
Diana Laurillard, London Knowledge Lab  
Sten Ludvigsen, Universitu of Oslo  
Mike Sharples, University of Nottingham  
Pierre Tchounikine, Grenoble University

**Deadline:** Submission by October the 20th, 2009

**Selection phase:** the award winners will be selected by November 10<sup>th</sup>, 2009

## Ceremony phase

Invitation of the laureates to participate in the community day at the Stellar Alpine Rendez-Vous. Travel and stay at the Alpine Rendez-Vous will be paid.

## Links and references

Alpine Rendez-vous website: <http://www.stellarnet.eu/programme/wp3/rendez-vous/>

Stellar website: <http://www.stellarnet.eu/>

Kaleidoscope website: <http://www.noe-kaleidoscope.org/pub/>